

The collective tree



OBJECTIVES:

- Developing a sense of belonging in the group
- Promoting the foundations for the creation of a collective identity



AXES:

Sense of belonging and collective identity

AGE GROUPS:

Children from 6 to 12 years old divided into 3 groups.



STEP BY STEP DESCRIPTION OF THE ACTIVITY

>> Introduction to the activity

Before starting the activity, separate the class into 3 groups so that each group can sit around a different table. The tables will be separated like this:

1. Table of favorite places (with a large leaf in the middle of it, with a drawing of roots).
2. Table of skills and abilities, (with a large leaf in the center of it, with a picture of a trunk).
3. Table of dreams (with a large leaf in the center of it, with a drawing of a tree top).

>> 1st part of the activity: Identification of the children's places, skills and dreams

Once each group is seated around a table, invite them to share with each other, according to the theme of the table, about:

1. Your favorite places in the school neighborhood
2. Any ability/skill they have (intellectual, physical, artistic...)
3. Any realistic dreams you have

>> 2nd part of the activity : Drawing the places/competences/dreams

After having identified and shared the requested information as a group, ask the children to draw it inside the drawing of:

1. Roots (on the table of favorite places)
2. The troco (at the skills and abilities table)
3. The top of the tree (on the dream table)

>> 3rd part of the activity : Changing of tables

Once the drawings are finished (15 minutes maximum), the children change tables. The children rotate, but the instructions remain fixed at each table. At the end of the activity, each child will have made 3 drawings (1 per table).

»» 4th part of the activity : Presentation of the tree

Once the children have passed through the 3 tables, the facilitator will join the 3 leaves together, forming a big tree. Invite them to share what they see, what catches their attention, what they are curious about.

»» Closing of the activity

Finally, a short reflection on how the places, skills and dreams that have been drawn can be useful in the construction of a collective identity, which will be nourished by the exchange of the characteristics of all of them, present in the tree.

MATERIALS:

- 3 A3 sheets of paper or flipcharts to represent the roots (preferred places), the trunk (skills) and the crown (dreams).
- coloured pencils or markers

METHODOLOGY:

Art and collages

PREPARATION

Prior knowledge

- Organize the room as described in the part "Introduction to the activity".

TIPS FOR THE PERSON DOING IT

- Promote the participation of all students and their resources, encouraging collective creation.
- Make it clear that it is not a problem if they don't want to draw, they can also write key words to explain everything.

WHEN:

There is no particular time to do it.

DURATION: 1h30m

