

The photography of our school



OBJECTIVES:

- Recognise the history of our school
- Identify the different components of our school
- Embodying the values we want to convey to children
- Diagnosing our positive results
- Choose the challenges we want to work on together



AXES:

Sense of belonging and collective identity



AGE GROUPS:

Adults



STEP BY STEP DESCRIPTION OF THE ACTIVITY

»» Introduction to the activity

Dynamising the group through dynamics: I would not be the teacher I am without

Then present the objectives of the activity to the teachers.

»» 1st part of the activity: Creating the individual tree

Distribute one marker per person and a drawing of a tree consisting of:

- Roots
- A log
- Many branches

Invite each person to write, according to his/her knowledge:

- The history of your school (how and why it is born) in the roots
- The values they want to convey in the trunk
- The names of the people involved in the operation and life of the school, in the following branches
- The results you want in fruits

»» 2nd part of the activity: Creating the collective tree

Invite each participant to take turns to complete the tree on the flip chart as previously written on their individual tree.

Once finished, hand out coloured stickers to the participants.

Explain that they are going to stick a sticker around the fruits according to the state of progress of each result.

Red : mature / reached

Yellow : maturing / in the process of being acquired

Green : unripe / unachieved fruit

The group is proposed to change the color of the apples according to the results expressed by all.

>> Closing of the activity

Propose to the participants to draw a big sun and write on each ray what each person can do to move forward together.

Take a picture of the tree with the teachers

MATERIALS:

- Tree paper
- 1 photocopy of a tree per person
- Drawings of apples in white
- Red, yellow and green drawings of apples
- Previous coloured stickers (small)
- Drawing of a sun and its rays
- Pencils



METHODOLOGY:

Art therapy / Popular education

PREPARATION

Prior knowledge

It is important to know the group and to show the management the purpose of the activity.

TIPS FOR THE PERSON DOING IT

Ensure group participation and create an atmosphere of trust.
This activity can be extended to families

WHEN:

At the beginning of the community resilience process

DURATION:

2 hours (depending on the number of teachers)

THEORETICAL FRAMEWORK

It is important to face a common challenge, to recognise the path that has been taken, the resources that we have. This increases motivation and personal involvement. It also makes it possible to set realistic goals that avoid unnecessary frustration.

Doing this through a metaphor (tree) allows us to order and visualize our common challenges and to prioritize our common interests. This reduces stress, because we are also working as a team.

JP Klein What I know about art therapy
JP Lederach Conflict resolution.