

The Egg of New Life



OBJECTIVES:

- Identify which values we want to transmit
- Promoting creativity and dialogue
- Creating space for participation and acceptance



AXES:

**Paradigm of Good Treatment
(Active Culture of Care)**



AGE GROUPS:

Families



STEP BY STEP DESCRIPTION OF THE ACTIVITY

»» Introduction to the activity

Ask families and children why an egg has been chosen to represent life.
Explain the objectives of the activity

»» 1st part of the activity: organizing the space

Invite children and their families to sit around a table with 2 other families (at least 3 families/table).
Distribute two eggs per child and materials for decorating them: paint, brushes, etc.

»» 2nd part of the activity: decorating and offering the eggs

Suggest to the children to decorate the eggs with the help of their parents.

Ask families what they would like the school, and themselves, to pass on to their children.

Write on a flipchart, in a visible place, the values announced by the families.

Invite the children to give one of their decorated eggs to someone who transmits at least one of these values, in the field of education (teachers, cleaners, administrative staff, canteen staff, or a parent).

»» Closing of the activity:

Propose to those who wish to say how they can care for the life of the school and their community.

They will keep this flipchart to share in the cloister.



MATERIALS:

- 2 eggs per person (you can buy them very cheaply at craft shops or hard-boiled eggs)
- Paint and brushes
- Cardboard egg crate divided in two to support them for painting.
- Flipchart or whiteboard
- Brush cleaning bottles
- Old rags to dry brushes before changing colors

METHODOLOGY:

Art Therapy and Popular Education

PREPARATION

Prior knowledge

Understanding the symbolism of the egg: why an egg can represent life



TIPS FOR THE PERSON DOING IT

Prepare the space and ensure that families can talk to each other.



WHEN:

Maybe use the week before Easter to your advantage.



DURATION: 1h30m



THEORETICAL FRAMEWORK

The need for the transmission of values and for a certain coherence between families and school is one of the significant needs of families. Knowing that they have a space to express and contribute to these values gives security and shared responsibility, reduces frustration and increases the cooperative spirit.

Unesco (Jacques Delors) Education is a treasure.

The 4 pillars of education.

Hanna Arendt : The crisis of culture