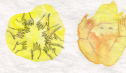


# Kites of Peace

## OBJECTIVES:



- Identify behaviours and attitudes that generate kind relationships.
- Promote and visualise the concept of peace
- Socialise the commitments that each person can make to contribute to a good environment in the classroom.
- Define the concept of good treatment and its opposite (mistreatment or violence).



## AXES:

**Paradigm of good treatment  
Collective emotional  
intelligence**

## AGE GROUPS:

**Children 8 to 12 years old**



## STEP BY STEP DESCRIPTION OF THE ACTIVITY

### Part One: What do we understand by “peace”?

Create the conditions for defining peace and violence. The group is guided to think not only about clichés such as “non-war” and “dove of peace”, but to look at everyday behaviours that foster a climate of good treatment.

### Part two: Kites for peace

Each child builds and decorates her/his/their own “peace kite”:

Distribute the kites and construction and decorative materials. With the support of teachers and facilitators, and giving step-by-step instructions, each child will make her/his/their own paper kite.

They are invited to write or draw previously identified peace-related elements (actions, symbols, words).

Facilitate the creative process to make it as concrete and genuine as possible.



### Part three: Collective kite

Present a large kite where each child will write a personal commitment to good treatment in our school, as follows:

- At least one child silhouette is distributed per pupil. Each writes his/her/their commitment to contribute to good treatment.
- Each child will read out his/her/their proposal and write or stick it on the kite.

Invite non-repetition of behaviours, suggesting new attitudes/commitments

The collective kite will be hung in a visible place in the classroom and will remain as a memory in the classroom.

Finish by taking the children outside to fly their personal kite in the school playground.



## MATERIALS:

- A prefabricated large comet to be finished
- Comet paper (rice paper, origami paper, cellophane or even newspaper) in lozenges of about
- 60 x 40 cm – one per child.
- Two wooden sticks (one 40 cm and one 60 cm long) per child
- Long strips of paper for the kite tails
- Fishing line for kites
- Painter's tape
- A large kite
- Silhouette drawing
- Wax crayons
- Glue
- Scissors
- Zeal



## TIPS FOR THE PERSON DOING IT

- Ensure group participation and create an atmosphere of trust.
- Accompany the group towards a definition of concrete concepts and commitments.
- Encourage the participation of each participant.

## METHODOLOGY:

**Art therapy / Popular education**

## PREPARATION

### Prior knowledge

- Know exactly the ages and number of students in order to adapt the activity in time and complexity.



## WHEN:

**At any time of the year**



**DURATION: 2 hours**



## THEORETICAL FRAMEWORK

**Check the QR code**

