

Skills and adventures



OBJECTIVES:

- Identify the skills of the group
- Strengthening them by associating them with new contexts
- Learning to solve problems through collaboration and teamwork



AXES:

Identification and active resolution of problems/ challenges Identification of internal and external resources

AGE GROUPS:

Children from 6 to 12 years old, grouped in groups of 5



STEP BY STEP DESCRIPTION OF THE ACTIVITY

>> Introduction to the activity

Before starting the activity, separate the class into groups so that each group has about 5-6 participants.

>> 1st part of the activity: Identifying the skills of the participants

Once separated, invite each group member to think of a skill they possess (e.g. I paint well, I speak 2 languages, I run very fast, etc.) and write it on a card. (For lower primary levels, pre-written cards can be brought along to facilitate identification. Examples: "jump rope", "write", "sing", "laugh", "do math").

>> 2nd part of the activity: Creating story

Once each child has his/her/their resource/skill card, the facilitator reads a story in which the main character has to solve different obstacles, and the way to solve them will be completed using the skill/resource cards of each participant. Faced with an obstacle, participants will have to decide how to overcome it, using a different resource for each difficulty. For example, if we are being chased, we run; if we want to distract someone, we draw something that catches their attention, etc.). When the obstacle is overcome, the facilitator continues the story. The facilitator writes down what the participants have created and makes sure that at the end of the story all the skills/resources cards of the group have been used.

>> 3rd part of the activity: Presentation of the story

Once finished, ask the group to perform their story to the rest of the class through drama (recommended for older children) or a collective drawing (recommended for younger children).

If there is no time, all the stories are read out and the pupils will tell thanks to which resource they solved each obstacle.

>> Closing of the activity

Finally, a short reflection on the importance, when faced with difficult situations, of being aware of our own skills and those of our peers, and how pooling them can help to overcome such moments.



MATERIALS:

- Pre-written cards with different skills
- Blank cards
- Printed history for each group
- Folios



METHODOLOGY:

Storytelling

PREPARATION

Prior knowledge

A story is attached as an example for the facilitator to appropriate and read in a theatrical way.



TIPS FOR THE PERSON DOING IT

Promote the participation of all students and their resources, encouraging collective creation.



WHEN:

After an activity that helps to energize the group



DURATION: 2h