

Children's Rights



OBJECTIVES:

- Knowing children's (human) rights
- Collectively express universal values (social justice, care for the most vulnerable, equality).



AXES:

**Paradigm of good treatment
Pursuit of common goals**



AGE GROUPS:

from 6 to 12 years old



STEP BY STEP DESCRIPTION OF THE ACTIVITY

»» 1st part of the activity: The pillars of our rights

Print out images that represent children's rights (there are mismatched versions, so we put a sample list of 12):

- to life
- to an identity and nationality
- to food
- to health
- to a home
- to education
- protection
- not to be discriminated against
- to privacy
- to express themselves
- to join
- to play

Distribute the rights (e.g. 3 per corner of the classroom/yard), with a teacher or resource person who can talk to the children about the rights in their corner.

Invite the children to walk around the classroom, visiting every corner.

Propose questions and provide information so that they understand what each right implies, when they are threatened, how to defend them.

»» 2nd part of the activity: Territory of rights

Once all the children have gone through all the rights, invite them to draw with colored chalk (on an available wall or on an area of the floor that can be kept for at least a day) the right that is most important to them. This can be done individually or in groups of 3-5.

»» Closing of the activity: Rights for All

At break time, invite the rest of the classes to visit the rights mural. The "painters" can explain to the younger children what they have learned about rights.



MATERIALS:

- A classroom or outdoor space (such as a playground/ park) with walls or floor where chalking can take place
- Coloured chalks (thick ones recommended)
- List and photocopies of images of children's rights (A3)



METHODOLOGY:

Art Therapy, Popular Education

PREPARATION

Prior knowledge

Knowing and reflecting on rights in order to work on them with the children



TIPS FOR THE PERSON DOING IT

An alternative form of this activity is: (with 11- and 12-year-olds) groups of 2-3 people are formed.

- 1) Each group will research one right (the teacher assigns one right to each group). They should think of questions and important aspects of that right, research it, and then share it with the rest of the students.
- 2) Each group presents its right in front of the class.
- 3) The central part of this activity is that the older children's groups themselves will act as "rights guides" (in place of the teachers) for the activity described above, explaining to children in the lower classes (7-10 years old). The groups will be arranged around the playground and the younger children will do the tour. The older groups can also accompany the younger children in drawing the rights (this encourages inter-group collaboration and a culture of care).



WHEN: Any time



DURATION: 1h 30m